

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education
by the district or charter school for the school year listed.

District Name 4152-07 Twin Cities German Immersion Charter School
School Year 2021
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name
Plan Hyperlink https://www.tcgis.org/uploads/6/6/1/3/66130259/june_2021-tcgis_literacy_plan_rwb3g_20-21.pdf
Plan File Name -79464517104850633_2021_June 2021-TCGIS Literacy Plan RWB3G 20-21.pdf
Plan Hyperlink

Description of district's efforts to screen and identify dyslexia

TCGIS screens students' phonemic awareness skills across both Kindergarten and First Grade students during fall, winter, and spring screening periods. TCGIS also administers Curriculum-Based Measurement in reading probes to identify students who are struggling with oral reading fluency. In combination, this comprehensive screening program identifies students with a phonemic awareness deficit as well as students with difficulty with automatic processing, both of which are a part of dyslexia.

Description of district's efforts to screen and identify convergence insufficiency disorder

TCGIS does not include screening for convergence insufficiency disorder as part of its vision screening program. Parents with concerns about the condition are advised to see their licensed eye care specialist for assessment and treatment. TCGIS conducts annual 20/20 eye chart screening. Teachers and specialists who notice difficulty with sustained attention or tracking during reading screening refer students to the problem solving team, for possible future evaluation by other professionals.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
 Report Year 2021

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	1, 2, 3
German CBMs	Locally_Developed	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	1, 2, 3
German Letter Sounds	Locally_Developed	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	1
earlyReading Letter Sounds	FastBridge	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG
earlyReading Word Segmenting	FastBridge	Phonemic Awareness	Tier 1, Tier 2, Tier 3	Diagnosis, Screening	KG, 1

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
 Report Year 2021

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 1	30 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	66 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	90 Words Correct Per Minute
Source of Norms: publisher-developed				
German CBMs	SPRING	Oral Reading Fluency	Grade 1	30 Words Correct Per Minute
German CBMs	SPRING	Oral Reading Fluency	Grade 2	60 Words Correct Per Minute
German CBMs	SPRING	Oral Reading Fluency	Grade 3	70 Words Correct Per Minute
Source of Norms: locally-developed				
German Letter Sounds	SPRING	Letter Sound Correspondence	KG	1 Sounds Correct Per Minute
German Letter Sounds	SPRING	Letter Sound Correspondence	Grade 1	15 Sounds Correct Per Minute
Source of Norms: locally-developed				
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	44 Composite Score
Source of Norms: publisher-developed				
earlyReading Letter Sounds	SPRING	Letter Sound Correspondence	KG	27 Sounds Correct Per Minute
Source of Norms: publisher-developed				
earlyReading Word Segmenting	WINTER	Phonemic Awareness	KG	10 Answers Correct
earlyReading Word Segmenting	WINTER	Phonemic Awareness	Grade 1	27 Answers Correct
earlyReading Word Segmenting	SPRING	Phonemic Awareness	Grade 1	28 Answers Correct
Source of Norms: publisher-developed				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School

Report Year 2021

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
CBM Reading (Fastbridge)				20	68	29.4%	28	69	40.6%	40	65	61.5%
German CBMs				29	69	42.0%	41	70	58.6%	41	66	62.1%
German Letter Sounds	64	73	87.7%	63	69	91.3%						
earlyReading Composite Score				18	64	28.1%						
earlyReading Letter Sounds	1	73	1.4%									
earlyReading Word Segmenting	24	74	32.4%	32	65	49.2%						

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Twin Cities German Immersion Charter School

Report Year 2021

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	15	74
1st Grade	13	65
2nd Grade	25	69
3rd Grade	15	65

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Twin Cities German Immersion Charter School
Report Year 2021

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM Reading (Fastbridge)	Twin Cities German Immersion Charter School
German CBMs	Twin Cities German Immersion Charter School
German Letter Sounds	Twin Cities German Immersion Charter School
earlyReading Composite Score	Twin Cities German Immersion Charter School
earlyReading Letter Sounds	Twin Cities German Immersion Charter School
earlyReading Word Segmenting	Twin Cities German Immersion Charter School

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Twin Cities German Immersion Charter School
 District Name Twin Cities German Immersion Charter School
 Report Year 2021

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Letter Sound Correspondence												
German Letter Sounds	64	73	87.7%	63	69	91.3%						
earlyReading Letter Sounds	1	73	1.4%									
Multiple Measures												
earlyReading Composite Score				18	64	28.1%						
Oral Reading Fluency												
CBM Reading (Fastbridge)				20	68	29.4%	28	69	40.6%	40	65	61.5%
German CBMs				29	69	42.0%	41	70	58.6%	41	66	62.1%
Phonemic Awareness												
earlyReading Word Segmenting	24	74	32.4%	32	65	49.2%						