

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4152-07 Twin Cities German Immersion Charter School
School Year 2020
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name 40430274479609134_2020_TCGIS Literacy Plan 2019-2020.pdf
Plan Hyperlink
Plan File Name
Plan Hyperlink https://www.tcgis.org/uploads/6/6/1/3/66130259/june_2016-_tcgis_literacy_plan.pdf

Description of district's efforts to screen and identify dyslexia

TCGIS screens students' phonemic awareness skills across both Kindergarten and First Grade students during fall, winter, and spring screening periods. TCGIS also administers Curriculum-Based Measurement in reading to identify students who are struggling with oral reading fluency. In combination, this comprehensive screening program identifies students with a phonemic awareness deficit as well as students with difficulty with automatic processing, both of which are a part of dyslexia.

Description of district's efforts to screen and identify convergence insufficiency disorder

TCGIS does not include screening for convergence insufficiency disorder as part of its vision screening program. Parents with concerns about the condition are advised to see their licensed eye care specialist for assessment and treatment. TCGIS conducts annual 20/20 eye chart screening. Teachers and specialists who notice difficulty with sustained attention or tracking during reading screening refer students to the problem solving team, for possible future evaluation by other professionals.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
Report Year 2020

Assessment Summary

| <u>Assessment Name</u> | <u>Publisher</u> | <u>Measures</u> | <u>Tiers</u> | <u>Purposes</u> | <u>Grades</u> |
|--|-------------------|----------------------|------------------------|---|---------------|
| German Literacy Screening - Curriculum Based Measurement | Locally_Developed | Oral Reading Fluency | Tier 1, Tier 2, Tier 3 | Diagnosis, Progress Monitoring, Screening | 1, 2, 3 |
| earlyReading Word Segmenting | FastBridge | Phonemic Awareness | Tier 1, Tier 2, Tier 3 | Diagnosis, Progress Monitoring, Screening | KG |

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
 Report Year 2020

Assessment Norms

| Assessment Name | Time of Year | Measures | Grade | Cut Score |
|---|--------------|----------------------|---------|-----------------------------|
| German Literacy Screening - Curriculum Based Measurement | WINTER | Oral Reading Fluency | Grade 1 | 30 Words Correct Per Minute |
| German Literacy Screening - Curriculum Based Measurement | WINTER | Oral Reading Fluency | Grade 2 | 60 Words Correct Per Minute |
| German Literacy Screening - Curriculum Based Measurement | WINTER | Oral Reading Fluency | Grade 3 | 76 Words Correct Per Minute |
| Source of Norms: Locally developed norms adjusted during the 2019-2020 school year. | | | | |
| earlyReading Word Segmenting | WINTER | Phonemic Awareness | KG | 16 Answers Correct |
| Source of Norms: The FASTBridge technical manual and local benchmark analysis for the expected learning trajectory in an immersion environment. | | | | |

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School

Report Year 2020

District Student Data by Assessment and Grade

| Assessment Name | KG | | | Grade 1 | | | Grade 2 | | | Grade 3 | | |
|--|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|
| | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient |
| German Literacy Screening - Curriculum Based Measurement | | | | 13 | 75 | 17.3% | 42 | 71 | 59.2% | 52 | 76 | 68.4% |
| earlyReading Word Segmenting | 29 | 74 | 39.2% | 30 | 72 | 41.7% | | | | | | |

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Twin Cities German Immersion Charter School

Report Year 2020

District Student Data by Assessment and Grade

| Grade | Total Number of Students Identified with Characteristics of Dyslexia | Total Number of Students Screened |
|--------------|--|-----------------------------------|
| Kindergarten | 6 | 72 |
| 1st Grade | 16 | 74 |
| 2nd Grade | 14 | 70 |
| 3rd Grade | 13 | 74 |

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Twin Cities German Immersion Charter School
Report Year 2020

School Assessments Summary

Assessment Name

School Name

German Literacy Screening - Curriculum Based Measurement
earlyReading Word Segmenting

Twin Cities German Immersion Charter School
Twin Cities German Immersion Charter School

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Twin Cities German Immersion Charter School
 District Name Twin Cities German Immersion Charter School
 Report Year 2020

School Student Data by Assessment and Grade

| Component Measurement Assessment Name | KG | | | Grade 1 | | | Grade 2 | | | Grade 3 | | |
|--|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|---------------------|-----------------|--------------------|
| | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient | Students Proficient | Students Tested | Percent Proficient |
| Oral Reading Fluency German Literacy Screening - Curriculum Based Measurement | | | | 13 | 75 | 17.3% | 42 | 71 | 59.2% | 52 | 76 | 68.4% |
| Phonemic Awareness earlyReading Word Segmenting | 29 | 74 | 39.2% | 30 | 72 | 41.7% | | | | | | |