



TCGIS
MS Curriculum Night
8th Grade

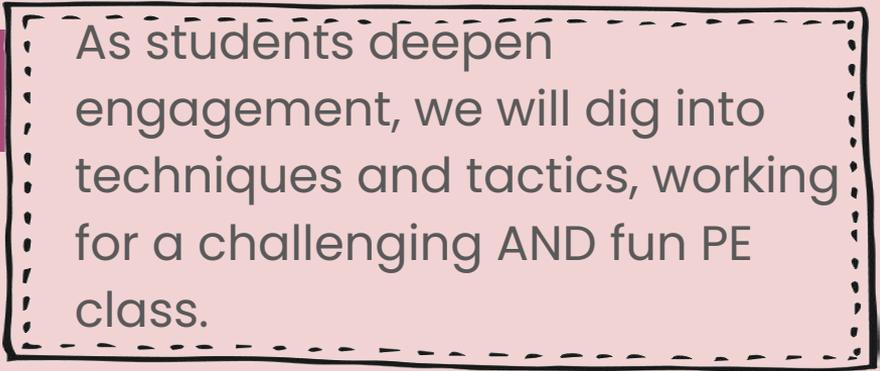
Frau Winter, 5-8 Sport



In Sport we started with small tag games, Merkbball and Dodgeball. We will continue with various team sports (soccer, volleyball, badminton...)

Students will need:

- Athletic shoes and clothing (every lesson)
 - Neighborhood permission slips (ASAP)
- 
- 



As students deepen engagement, we will dig into techniques and tactics, working for a challenging AND fun PE class.



Students will be graded according to a combination of engagement, athletic performance, and growth-mindset. Teamwork and sportsmanship are also central to student success.

Frau Henry, 5-8 Art



Parents can support students outside of the classroom by encouraging *imagination*, **creativity** and problem solving.

In Art this year we will be focusing on two themes: **Identity** (S1) and **Place** (S2). Students will be working with a variety of art tools, including: fiber, printmaking, clay and more!

Students should always bring their Sketchbook and a pencil to class.



In class, students will have **sketchbook assignments & projects**. Projects will be graded using rubrics that address:

- Project Requirements
- Technical quality/Craftsmanship
- Creativity & Originality
- Artist statements

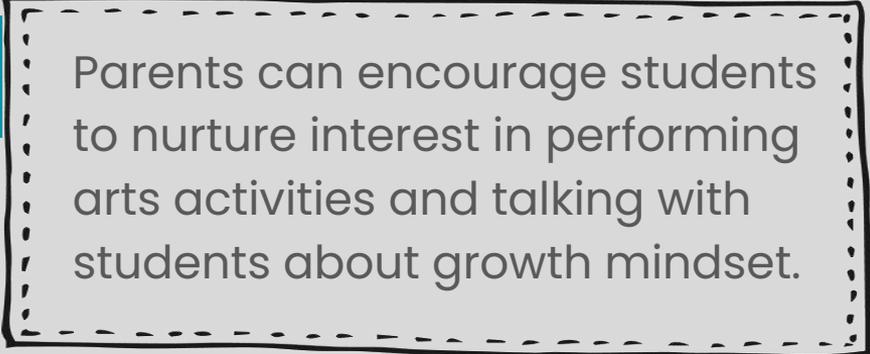
Herr Dahl, 5-8 Drama



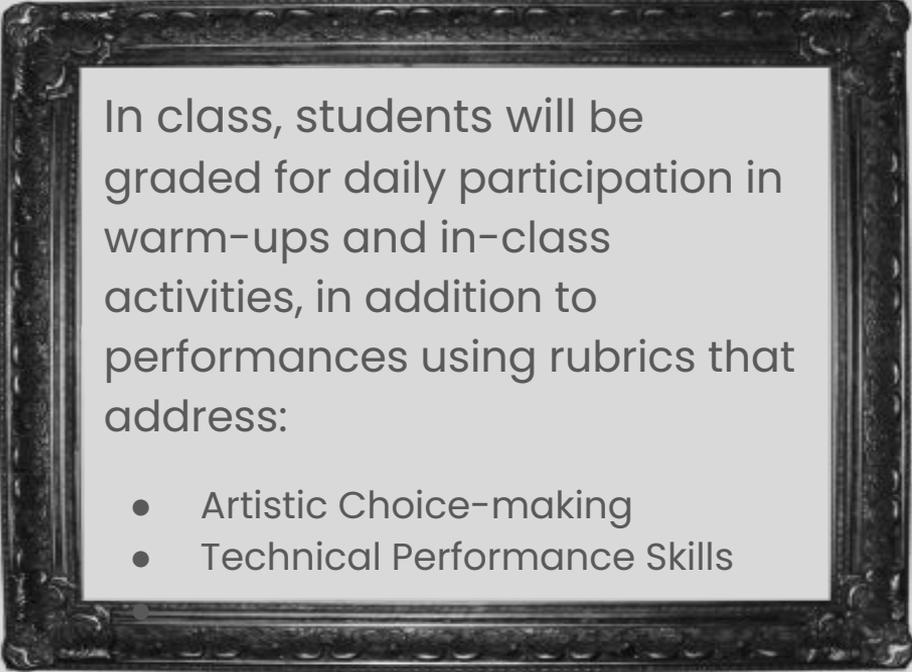
In Drama this year we will explore the world of **physical theatre**, along with doing theatrical scene work and possible a **full-length play** later in the year.



Students should wear socks on drama days, need only bring water bottles.



Parents can encourage students to nurture interest in performing arts activities and talking with students about growth mindset.



In class, students will be graded for daily participation in warm-ups and in-class activities, in addition to performances using rubrics that address:

- Artistic Choice-making
- Technical Performance Skills

Frau Root & Herr Eberhard

8 German Humanities

In **German Humanities** this year we will speak about short stories, Geopolitics and the role of the EU in the global economy, European history (1940–present), and prepare for the the DSDI exam.

Lessons are based on *MN Standards* as well as *German as a Foreign/Second Language Standards from Europe*.

Parents can encourage students to read German books, revisit the vocabulary, topics and grammar discussed in class and watch series and movies in German.

In class, students will be graded for daily participation, presentations, quizzes, binder checks and other assignments. Students will also be graded on unit finals.

For more information on expectations for graded work please ask your student (rubrics have been shared in class) or reach out to us in case of any doubts .

Students will need their red binders, pencils, highlighter, eraser and paper.



Frau Jacobs

English Humanities

Class is a combination of ELA and social studies.

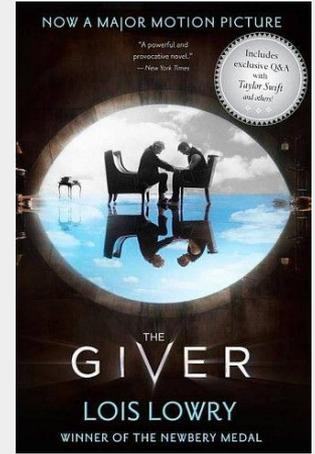
How can you support?

Encourage your student to read and talk to them about what they are reading.

Reading to them is great too!

Students should come prepared to class with their notebook and folder!

- Narrative/Creative Writing
- *The Giver*
- Public Speaking
- Geography
- History Day



Grading:

- Non-weighted grades. Assignments that are worth more a given more points.
- There is a combination of in class, homework, project, and test grades.
- History Day is its own grading category.



Herr Graf - 8th Grade Math



Grades

Big Goals This Year

This class seeks to build student's math identity with a focus on solving and creating equations with unknown variables using algebra, tables, and graphs.

In class assignments, participation are the largest part of a students grade. At the end of each unit we will have a test.

Work that is done in student's math notebooks will be reviewed 2 times a semester.



Materials We Use In Class Most Days



Semester 1

Looking for Pythagoras
With square roots & irrational numbers

Exponential Relationships
with things that get out of hand quickly

Quadratic Relationships
with equations, tables, and graphs

Semester 2

Making Sense of Symbols
With functions $f(x)$

Predicting the Future is Messy with linear models & algebra

Probability and Statistics
With data, graphs, & games

Extra Math Support & Challenges

- Frequent 'Bonus' Math investigations (example) and challenges given out to students
- Will be using IXL and Khan Academy to support individual student learning
- Extra math support available before and after school upon Request - Email Herr Graf

[Link to Syllabus](#)

sgraf@tcgis.org

Profe Hammer 8th Grade Spanish

In 8th grade Spanish class we focus primarily on language acquisition. We also learn about unique cultural aspects of different Spanish speaking countries.

The main emphasis is on communication and comprehension. I care more about students expressing and interpreting a message than perfection in grammar/spelling/minutia.

My grades are primarily based on proficiency level which I evaluate through daily work and formal assessments. I consider scores of 80% and above to be proficient or on target.

Start saving shoe boxes for our Day of the Dead ofrenda project coming up the last week of October.

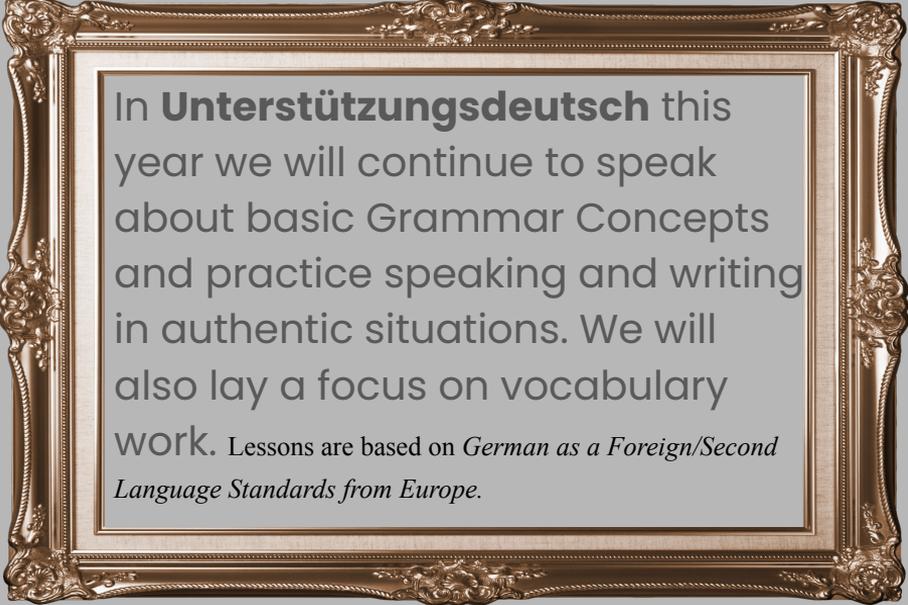
Support your student at home by asking them to teach you a new word or phrase they learned in Spanish recently or by helping them complete [extra - credit](#) activities.



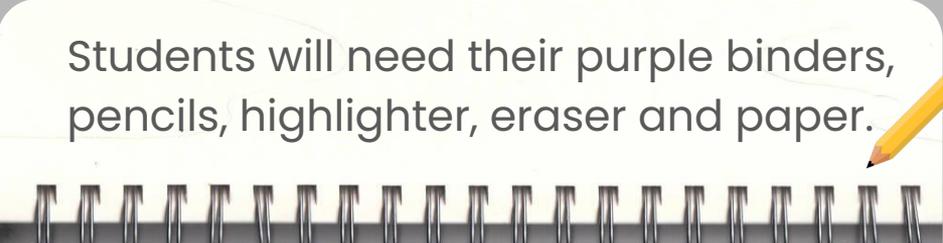
Materials students need for class are: a writing utensil, their 3 ring binder, chromebook and notebook. They also need to bring their focus and positive attitude.

Frau Root

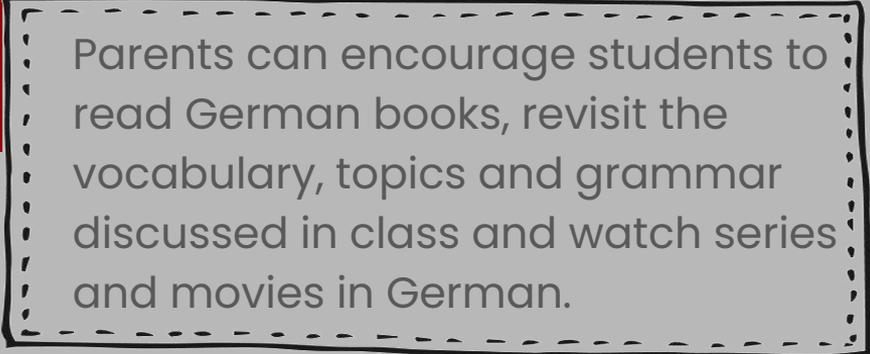
8 Unterstützungsdeutsch



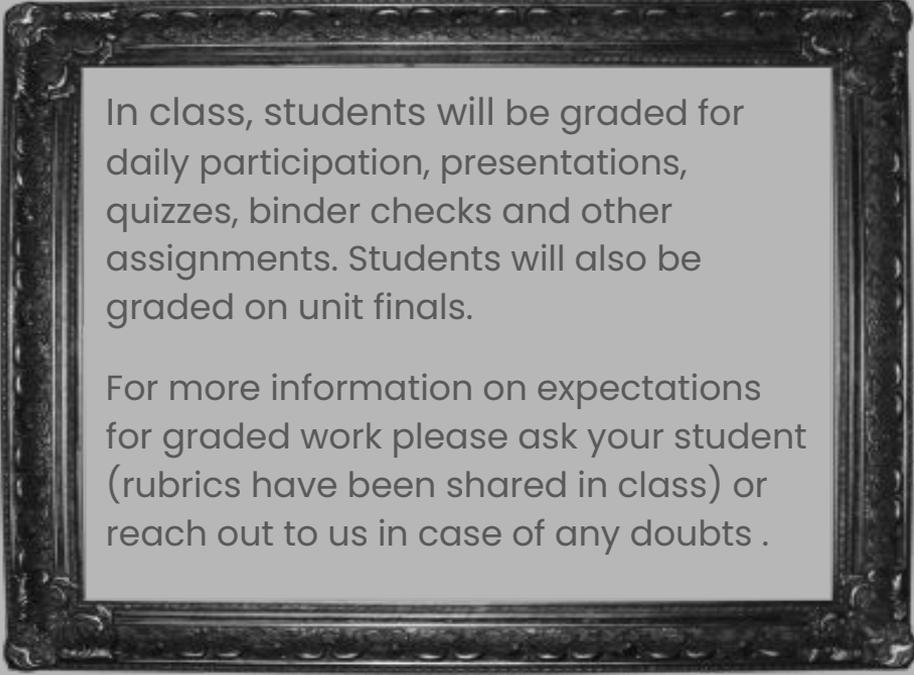
In **Unterstützungsdeutsch** this year we will continue to speak about basic Grammar Concepts and practice speaking and writing in authentic situations. We will also lay a focus on vocabulary **work**. Lessons are based on *German as a Foreign/Second Language Standards from Europe*.



Students will need their purple binders, pencils, highlighter, eraser and paper.

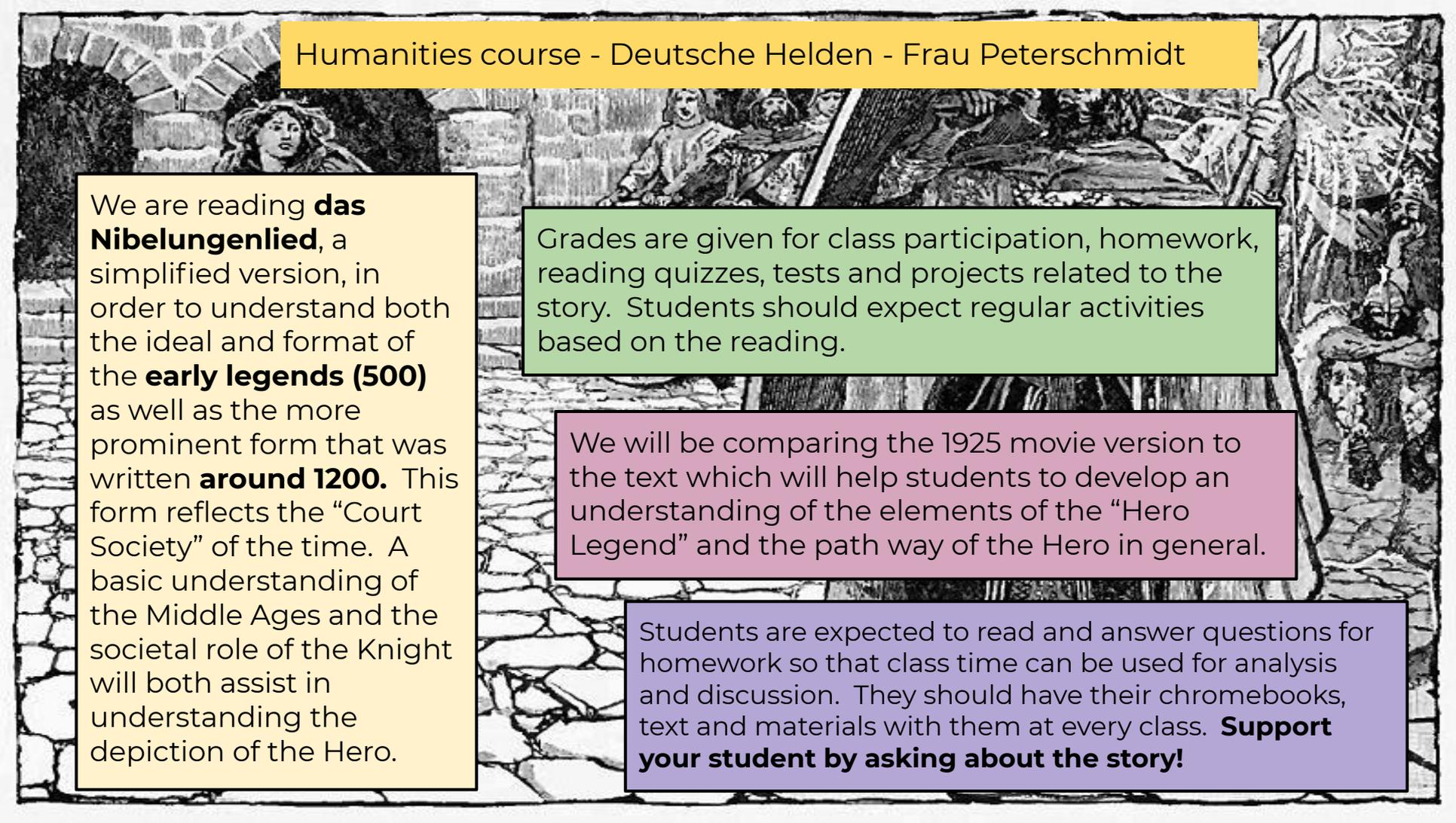


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Humanities course - Deutsche Helden - Frau Peterschmidt

We are reading **das Nibelungenlied**, a simplified version, in order to understand both the ideal and format of the **early legends (500)** as well as the more prominent form that was written **around 1200**. This form reflects the “Court Society” of the time. A basic understanding of the Middle Ages and the societal role of the Knight will both assist in understanding the depiction of the Hero.

Grades are given for class participation, homework, reading quizzes, tests and projects related to the story. Students should expect regular activities based on the reading.

We will be comparing the 1925 movie version to the text which will help students to develop an understanding of the elements of the “Hero Legend” and the path way of the Hero in general.

Students are expected to read and answer questions for homework so that class time can be used for analysis and discussion. They should have their chromebooks, text and materials with them at every class. **Support your student by asking about the story!**

Frau Schecker, 8th grade NaWi

Topics:

- matter
- moons of the solar system
- layers of the earth
- climate

Students should always bring folder and pencil to class.

Parents can support by:

- Practicing words from Wörterliste
- Having students explain

Grading:

50% participation

50% assessments

↓Tests → ↑projects

(e.g. Poster: my mixture)

Frau Müller, 7th/8th Grade Media & Journalism

YEARBOOK



In this class we will plan and create our Yearbook!

We will learn about interviewing, photography, writing and editing.

The students will work on their tech skills by creating and editing layouts and working on the yearbook pages. We will also do some marketing for our yearbook.