

Times:	1 or 2 times/week, 30 minutes Arranged w/	1 time/week, 30 min Arranged w/ Classroom teacher	2-3 times/week, ideally during English LangArts class Arranged w/ classroom and LangArts teachers		2-3 times/week, ideally during English LangArts and/or Math class Arranged w/ teachers; sometimes offered after school to avoid missing classes when my schedule doesn't allow for push-in				
Working with Advanced ELs	(Mainstreamed) Communicate with classroom teacher	(Mainstreamed) Communicate with classroom teacher	(Mainstreamed) Communicate with classroom teacher	<i>Help & Advocacy in LangArts; assist in organization</i>	<i>Help & Advocacy in LangArts; assist in organization</i>	<i>Help & Advocacy in LangArts, Math, Science</i>	<i>Help & Advocacy in LangArts, Math, Science</i>	<i>Help & Advocacy in LangArts, Math, Science</i>	<i>Help & Advocacy in LangArts, Math, Science</i>
Service Model	Pull out	Pull out	Pull out	Push in	Push in	Push in	Push in	Push in	Push in
Online programs or purchased units for this grade level				DuoLingo.com ESL 1	DuoLingo.com ESL 1	DuoLingo.com ESL 1			
				Quizlet.com (ESL	Quizlet: ESL 4th	Quizlet.com (ESL Newcomers class)			
				<i>"Teach your monster to read"</i>		Newsela.com			
ACCESS Testing	K	1	2	3	4	5	6	7	8
Entrance Assessment & Criteria	WIDA ACCESS W-APT Screener	https://wida.wisc.edu/assess/screener				https://wida.wisc.edu/assess/screener			
		Family Home Language Survey				Family Home Language Survey			
Progress Monitoring	https://www.wida.wisc.edu/memberships/consortium/mn								
Exit Criteria		ACCESS Score, consultation with teachers, Parents				ACCESS Score, MCA scores, consultation with teachers, Parents			