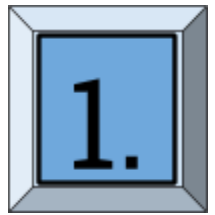


# TCGIS Family Overview Map

## Core Subjects, 1st grade



The following are general topic areas and intended timelines for instruction.  
The topics listed are only samples, not a complete listing. Topics listed may occur earlier or later than indicated.

Month	German (Deutsch)	Social-Emotional Learning (SEL)	Social Studies (Sozi)	Math (Mathe)	Science / STEM (Nawi / MINT)
September	<b>Our School - My class</b> <ul style="list-style-type: none"> <li>Genders of nouns</li> </ul> <p><i>Letters: M, O, A, I, T</i></p>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Listening to Learn</li> <li>Focusing Attention</li> <li>Following Directions</li> </ul>	<b>School Rules</b> <b>Being a good citizen</b> <ul style="list-style-type: none"> <li>Rules, rights, responsibilities</li> </ul>	<b>1-10</b> <ul style="list-style-type: none"> <li>Number sense</li> </ul>	Cross teaching with social studies
October	<b>Me and you</b> <ul style="list-style-type: none"> <li>Forming sentences/questions</li> </ul> <p><i>Letters: S, L</i></p>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Using Self-Talk for Learning</li> <li>Being Assertive</li> <li>Identifying Feelings</li> </ul>	Cross teaching with science	<b>Addition</b> <ul style="list-style-type: none"> <li>Addition 1-10</li> </ul>	<b>Systems</b> <b>Life cycles</b> <ul style="list-style-type: none"> <li>Hedgehog</li> </ul>
November	<b>I know my way around (My Neighborhood/My surroundings)</b> <ul style="list-style-type: none"> <li>Giving directions (right, left, above, below)</li> </ul> <p><i>Letters: E, N, P, U</i></p>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Understanding Similarities &amp; Differences between Peers</li> <li>Coping with changing emotions</li> </ul>	Cross teaching with science	<b>Subtraction &amp; Skip counting</b> <ul style="list-style-type: none"> <li>Subtraction 1-10</li> <li>Skip counting by 2s</li> </ul>	<b>Scientist Tools</b> <ul style="list-style-type: none"> <li>Thinking like a scientist</li> </ul>
December	<b>At home</b> <ul style="list-style-type: none"> <li>Text comprehension (ability to describe a text in own words)</li> </ul> <p><i>Letters: F, R</i></p>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Handling Accidents</li> <li>Showing Care &amp; Concern</li> <li>Identifying Our Own Feelings</li> </ul>	Cross teaching with science	<b>Basic 3D forms &amp; Shapes</b> <ul style="list-style-type: none"> <li>Introduce basic 3D forms</li> <li>Review basic shapes</li> </ul>	<b>Nature of science and Engineering</b> <ul style="list-style-type: none"> <li>Living and Nonliving things (Bell Museum)</li> </ul>
January	<b>I can imagine...</b> <ul style="list-style-type: none"> <li>Prepositions &amp; indefinite articles (oral)</li> </ul> <p><i>Letters: EI, H, D, AU</i></p>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Navigating Strong Feelings</li> <li>Calming Down Anger</li> <li>Using Self-Talk for Calming Down</li> </ul>	<b>Civic responsibility</b> <ul style="list-style-type: none"> <li>Invite police and firefighters</li> <li>Learn about other community helpers</li> </ul>	<b>Addition &amp; subtraction</b> <ul style="list-style-type: none"> <li>Different strategies</li> <li>Begin addition/subtraction 1-20</li> </ul>	Cross teaching with social studies
February	<b>Time for me</b> <ul style="list-style-type: none"> <li>Answering the question: When? (verbally)</li> </ul>	<b>Second step lessons</b> <ul style="list-style-type: none"> <li>Managing Worry</li> <li>Solving Problems (Part 1)</li> <li>Solving Problems (Part 2)</li> </ul>	<b>Historical Thinking Skills</b> <ul style="list-style-type: none"> <li>Create a timeline of historical events</li> </ul>	<b>100 chart</b> <ul style="list-style-type: none"> <li>Number line</li> </ul>	Cross teaching with social studies

	<ul style="list-style-type: none"> <li>• Sentence patterns (oral &amp; written)</li> </ul> <p><i>Letters: SCH, IE</i></p>				
<b>March</b>	<p><b>Media</b></p> <ul style="list-style-type: none"> <li>• Practicing past-perfect tense (oral)</li> <li>• Imperative (oral)</li> </ul> <p><i>Letters: K, B, CH</i></p>	<p><b>Second step lessons</b></p> <ul style="list-style-type: none"> <li>• Learning Fair Ways to Play</li> </ul>	<p><b>Citizenship &amp; Government</b></p> <ul style="list-style-type: none"> <li>• Election day and voting</li> </ul>	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Telling time by the hour and a half hour</li> </ul>	Cross teaching with social studies
<b>April</b>	<p><b>The world around me</b></p> <ul style="list-style-type: none"> <li>• Prepositions (oral)</li> <li>• Word families</li> <li>• Finding information in informational texts</li> </ul> <p><i>Letters: G, W</i></p>	<p><b>Second step lessons</b></p> <ul style="list-style-type: none"> <li>• Inviting Others to Join In</li> </ul>	<p><b>Economy</b></p> <ul style="list-style-type: none"> <li>• Class stores– Students design their own product &amp; “sell” it to others</li> </ul> <p><b>Me on the map</b></p> <ul style="list-style-type: none"> <li>• Learn basic geographical features and interpret maps</li> </ul>	<p><b>Money/Measurements</b></p> <ul style="list-style-type: none"> <li>• American currency/European currency</li> <li>• measuring</li> </ul>	Cross teaching with social studies
<b>May</b>	<p><b>Around the World</b></p> <ul style="list-style-type: none"> <li>• Identify characters, settings and events in a text: (Letters Invitations Recipes)</li> </ul> <p><i>Letters: Z</i></p>	<p><b>Second step lessons</b></p> <ul style="list-style-type: none"> <li>• Handling Name-Calling</li> </ul>	Cross teaching with science	<p><b>Addition &amp; subtraction</b></p> <ul style="list-style-type: none"> <li>• Addition/subtraction 1-120.</li> </ul>	<p><b>Earth Materials</b></p> <ul style="list-style-type: none"> <li>• Classifying rocks</li> <li>• Comparing soil and rocks</li> <li>• Classify objects from Earth materials</li> </ul>
<b>June</b>	<p><b>Through the year</b></p> <ul style="list-style-type: none"> <li>• Rhymes</li> <li>• Semantic field (word web)</li> </ul>	<p><b>Second step lessons</b></p> <ul style="list-style-type: none"> <li>• Reviewing social emotional skills learned throughout the year</li> </ul>	Cross teaching with science	<p><b>Review of 1st grade math</b></p>	<p><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>• Describe &amp; sort animals</li> </ul>